

Teachers Who Tutor NYC

Weekly Report

Student:

Jonathan Smart

Date:

12/1/19

Material Covered:

We began with a discussion of organization habits, which led to our entering into the calendar all minor assignments for the week and major assignments over the next two months. We discussed his notes in English and history class and how to better annotate, and then we outlined an essay on *Night*, choosing the quotations together and setting Jonny up to write the paper on his own. We finished by doing the most difficult two problems on his trigonometry homework, leaving Jonny confident he could do the rest on his own.

Strengths:

Organization: Jonny keeps all his papers, differentiates between large assignments and less important ones, and cares about his schoolwork.

Content: In English, Jonny is a fantastic idea-generator. He comes to conclusions quickly and thinks in original ways. In math, once he understands the formula, he is able to repeat a series of steps consistently and without careless errors.

Challenges:

Organization: Jonny needs to begin writing all assignments into his calendar as well as gauging the time it takes to do any given assignment. We discussed setting time limits for each assignment to keep track of time, and Jonny was eager to use his iPhone as a timer.

Content: Jonny is a slow reader and needs to go over some of the main ideas and characters each evening after doing his reading HW. Though he benefits from outlining, he does not enjoy putting in the pre-writing work. In trigonometry, he needs to better familiarize himself with the formulas—in this case Law of Sines and Law of Co-Sines – before jumping into the questions.

Long-term goals:

I'd like to get Jonny more comfortable with pre-writing—taking notes, outlining papers, and finding quotations—so the act of writing itself becomes less cumbersome. To this end, I've suggested he start building a character list at the end of each book he reads. Also, we talked about him writing two sentences of summary at the end of each chapter so he'll have something to return to before tests and papers. We also discussed writing all math formulas on index cards and taping them up above his desk so he'll get used to seeing them on a regular basis.

Tutor: Brian Platzer